

BI 282—Hermeneutics II

Syllabus and Course Outline

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www.Bible-Resources.org

I. Syllabus

A. Important Dates on the Schedule

These are due dates for course work. Work must be submitted by the required method by no class time on the assignment day. In case of essays and research paper drafts, this means submission on this course's listing on www.TurnItIn.com.

1. *Enroll on TurnItIn for this course*

Tuesday, January 15th

- * Go to www.TurnItIn.com

New Users: Follow the menu choices to add yourself as a student

Previous Users: Log in using the e-mail password already recorded with TurnItIn.

- * Enroll for BI282 Hermeneutics II Spring 2008

Course ID: 2140598

Course Password: BI282

2. *Research Paper Topic Choice*

Thursday, January 17th

3. *Research Paper Outline and Tentative Bibliography*

Tuesday, February 5th

4. *First Draft of Research Paper*

Tuesday, February 26th

5. *Midterm Exam*

Thursday, February 28th

6. *Final Draft of Research Paper*

Thursday, April 17th

7. *Final Exam*

Monday, April 28th (9:00–10:30)

B. Description

2 hours. Hermeneutics II. An advanced study of hermeneutical theory and its application to the biblical text. Students will be instructed in the exegetical process and will be required to demonstrate their learning in the production of an exegetical paper. Prerequisite: BI243

C. Overall Objectives

1. *Upon completion of this course, the instructor will have done the following things:*
 - a. Define the relation of hermeneutics to other biblical and theological disciplines.
 - b. Define pathway from hermeneutics to biblical-theological exegesis.
 - c. Define the pathway from biblical-theological exegesis to biblical-theological preaching.
2. *Upon completion of this course, the student should be able to do the following things:*
 - a. Define the relationship of hermeneutics to exegesis, biblical theology, systematic theology, and homiletics.
 - b. Defend an evangelical understanding of the unity and diversity of Scripture.
 - c. Understand the potential usefulness and fallacies of word studies.
 - d. Undertake accurate analysis of propositional relations in an extended passage of Scripture.
 - e. Understand, defend, and apply solid hermeneutical principles for typological interpretation.
 - f. Write a substantial biblical-theological paper with a legitimate homiletical thrust for its conclusion.

D. Resources

1. *Web Resources*

My web site is www.Bible-Resources.org where I will post various resources for the course.

2. *Textbooks*

Goldsworthy, Graeme. *Gospel-Centered Hermeneutics: Foundations and Principles of Evangelical Biblical Interpretation*. Downers Grove, Ill.: IVP Academic, 2006.

Carson, D. A. *Exegetical Fallacies*. 2d ed. Grand Rapids, Mich.: Baker, 1996.

Strunk, William and E. B. White. *The Elements of Style*. Illustrated by Maira Kalman. New York: Penguin, 2005.

Brueggemann, Dale A. *Research Paper Guide: A Guide to Writing and Documenting Biblical-Theological Research Papers*. 2nd revised ed. Sint-Pieters-Leeuw, Belgium: Photocopied, 1999.

E. Requirements

1. *Attend class regularly.*

I will enforce the CBC attendance policy.

2. *Read all the **required** reading on schedule.*3. *Do all assigned exercises and quizzes on schedule (on-line or in-class, as assigned)*4. *Take the Midterm and Final Exams on their scheduled dates.*5. *Submit your biblical-theological exegesis paper on the due date.*

I will grade this paper down $\frac{1}{3}$ of a grade for every calendar day it is late. If it's due at 5:00 PM and it comes at 6:00 PM on the due date it's late. That would drop a C paper to a C-. The next day would drop it to D+, and so on to D-, and so on until it wouldn't actually be worth submitting the paper. If that happens, you fail the course. Please don't come with your excuses why it's late. I've heard them all from my doggie at my final draft (in the 1980s) to my hard-drive crashed. They generally amount to desperation borne of last-minute paper writing; otherwise, the problem would have been solved. A suggested time line for working on your paper is intersticed throughout this outline.

F. Grading

1. *Reading Quizzes and Exercises*

These will be worth $\frac{1}{4}$ of your course grade

2. *Midterm Exam*

This will be worth $\frac{1}{4}$ of your course grade.

3. *Final Exam*

This will be worth $\frac{1}{4}$ of your course grade.

4. *Biblical-Theological Exegesis Paper*

This will be worth $\frac{1}{4}$ of your course grade. This must be an 8–10 page, double-spaced paper. Follow the instructions in my "Paper Guide," which is posted on my web site.

II. Course Outline and Learning Goals

A. Introduction

Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 13)

1. *What is "hermeneutics"?*

Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 1)

2. *History of Hermeneutics*

Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 5). Just *skim* read it, but making sure that you can answer the questions in the posted study guide for this reading.

3. *Relation of Hermeneutics to Other Disciplines*

Reading, **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 17)

a. Principles of Interaction (i.e., the hermeneutical spiral)

b. Related Fields

(1) Exegesis

Reading, **required** (Vanhoozer)

(2) Biblical Theology

Reading, **required** (Rosner)

(3) Systematic Theology

Reading: **required** (Carson, "Systematic Theology and Biblical Theology"); recommended (Gaffin, "Systematic Theology and Biblical Theology"; Gaffin, "Systematic Theology and Biblical Theology")

- (4) Homiletics
Reading: **required** (Adam)
- B. The Need for Hermeneutics
Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 1)
 1. *Strict immediacy vs. Conscious Hermeneutical Reflection*
 2. *The Biblical Mandate for Hermeneutics*
 Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 4)
- C. Defining a Hermeneutic for Biblical Theology
Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 16)
 1. *Giving Due Weight to Both Unity and Diversity*
 Reading: **required** (Blomberg)
 2. *Working from Narrowest Context to Broadest Canonical Context*
 3. *Hermeneutics and Jesus Christ*
 Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 19; Poythress, “Christ the Only Savior of Interpretation”), both of which are on-line in a highlighted PDF version; recommended (Poythress, “God’s Lordship in Interpretation”)
- D. Working Our Way from Exegetical Hermeneutics to Biblical-Theological Hermeneutics
 1. *It’s a matter of acknowledging both unity and diversity*
 Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 16)
 a. Forms of Unity
 (1) Authorial
 (2) Linguistic
 (3) Redemptive-Historical
 (4) Christocentric
 b. Kinds of Diversity
 (1) Authorial
 (2) Linguistic
 (3) Redemptive-Historical
 c. Scriptures both Divine and Human
 Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* chs. 2–3)
 (1) Relation of Inspiration and Hermeneutics
 Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 12)
 (2) Illumination The Holy Spirit and Interpretation
 Reading: **required** (Brueggemann, “Illumination”)
 (3) Frame’s “Square”
2. *Word Studies*
 Reading: **required** (Carson, *Exegetical Fallacies* 27–64); recommended (Barr 1–45, 107–40, 206–38, 263–78; Silva; Brueggemann, “Uses and Abuses”)
 a. Using Kittel’s *Theological Dictionary of the New Testament*
 b. Importing Systematic Theology Terms into Biblical Theology
3. *Grammar*
 Reading: **required** (Carson, *Exegetical Fallacies* ch. 2)
4. *Structure (i.e., low- through high-level syntax)*
 a. Determining the Limits of Units
 (1) Phonological Levels
 (2) Grammatical Levels
 b. Boundaries
 (1) Discourse Boundaries in Hebrew
 (2) Sentence Boundaries in Greek
 (3) Paragraph Boundaries in Greek
 c. Recurrent Ideas
 (1) Synonyms
 (2) Antonyms
 (3) Hyponyms

(4) Semantic Domains

5. *Discourse Analysis*6. *Propositional Analysis*Reading: **required** (Poythress, “Propositional Relations”)7. *The Hermeneutics of Book Studies*8. *The Hermeneutics of Corpus Studies*9. *The Hermeneutics of Genre Studies*Reading: **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 14); recommended (Fee and Stuart)10. *Canonical Hermeneutics*

a. Multiperspectival Analysis

b. Diachronic Analysis

Reading, **required** (Goldsworthy, *Gospel-Centered Hermeneutics* ch. 17)

(1) House-Building

(2) Three Offices

(3) Exercises in Diachronic Analysis

c. Typological Interpretation

Reading: **required** (Brueggemann, *Biblical Theology* 63–110; Lampe), which are both posted on-line; recommended (Fairbairn; Vos 143–55; Woollcombe; Clowney 98–112; Goppelt, “Τύπος, Ἀντίτυπος, Τυπικός, Ὑποτύποσις”; Goppelt, *Τύπος*),11. *Assessing the Socio-Religious Setting*Reading: **required** (Carson, *Exegetical Fallacies* 125–36; Goldsworthy, *Gospel-Centered Hermeneutics* ch. 18)12. *The Hermeneutical and Theological Role of Logic*

a. Organizational Logic

(1) Biblical Theology

(2) Systematic Theology

b. Logical Fallacies

Reading, **required** (Carson, *Exegetical Fallacies* 87–124)

E. Working Our Way from Biblical-Theological Hermeneutics to Homiletical Hermeneutics

1. *Redemptive-Historical Preaching*Reading: **required** (Clowney 15–17); recommended (Greidanus, *Sola Scriptura* esp. §§ 5-6; Greidanus, *The Modern Preacher*; Greidanus, *Preaching Christ*)2. *Goldsworthy’s Structure*Reading: **required** (Brueggemann, *Biblical Theology* 219–59, esp. 254–59), which is on-line; recommended (Goldsworthy, *Preaching the Whole Bible*)

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